	INSTITUCIÓN EDUCATIVA LA MILAGROSA **TALLER DE RECUPERACIÓN DE AÑO** **ÁREA: INGLÉS** **DOCENTE: LAURA MILDREY ZAPATA** **GRADO: SÉPTIMO** **AÑO LECTIVO 2026**	**Código:** **Versión: 01** **Página 1 de 7**

ÁREA:	Inglés	**GRADO: Grado séptimo**	**INTENSIDAD HORARIA: 3 horas**
DOCENTE:	Laura Mildrey Zapata		
OBJETIVO:	Identify and use the topics seen during the year.		
PERIODO:	1,2,3		
COMPETENCIAS DEL ÁREA:	Competencia linguistic, sociolinguistic and pragmatics. **Topics:** Adjectives, Simple Present, there is and there are, routines, preference vocabulary, city places and recreational activities, free time activities, sport and hobbies; clothing and weather; can and should.		

Name: _____ Grade: _____
Date: _____ Teacher: _____

1. Study these words and expressions before completing the activities.

Daily routines	**City places**	**Activities**
wake up • get dressed	school • library	study • read
have breakfast • go to school	park • playground	play • run
do homework • go home	cinema • museum	watch movies • learn

have dinner • go to bed	hospital • restaurant	see a doctor • eat
	bookstore • sports center	buy books • swim
	shopping center	shop • borrow books (at the library)

Grammar reminder: I like/love + verb-ing (I love reading). I do not like + verb-ing (I do not like running). I can + base verb (I can swim). I should + base verb (I should study).

2. Write the correct letter next to each place. Use each letter once.

Place	**Answer**	**Activity**
1. Library	_____	A. see a doctor
2. Park	_____	B. watch a movie
3. Cinema	_____	C. borrow books
4. Hospital	_____	D. play soccer
5. Restaurant	_____	E. eat lunch
6. School	_____	F. study English

3. Word bank: wake up | have breakfast | go to school | do homework | go to bed

1. I _____ at 6:00 a.m.

2. I _____ at 6:30 a.m.

3. I _____ at 7:00 a.m.

4. I _____ after school.

5. I _____ at 9:00 p.m.

5. Complete the sentences using like, love, or do not like and the -ing form of the verb in

parentheses. More than one preference may be possible.

1. I _____ (read) books.

2. I _____ (play) in the park.

3. I _____ (study) at the library.

4. I _____ (watch) movies at the cinema.

Write one sentence about yourself:
_____

6. Use can for ability and should for advice. Complete each sentence with can or should.

1. I _____ swim very well. (ability)

2. I _____ do my homework before watching TV. (advice)

3. I _____ read a short story in English. (ability)

4. I _____ drink water after playing soccer. (advice)

5. I _____ ride a bicycle. (ability)

6. I _____ be quiet in the library. (advice)

6. Read and answer the questions.

My name is Sara. I wake up at 6:00 a.m. and go to school at 7:00 a.m. After school, I do my homework. I love reading, so I visit the library on Fridays to borrow books. On Saturdays, I play soccer in the park with my friends. I can play soccer, but I cannot swim. My teacher says I should practice English every day. I do not like watching scary movies.

1. What time does Sara wake up?
_____

2. Where does Sara borrow books?
_____

3. What does Sara do in the park?
_____

4. Write one thing Sara can do.
_____

5. What should Sara practice every day?
_____

6. Does Sara like watching scary movies?
_____

7.Write four complete sentences: one daily routine, one preference, one ability, and one piece

of advice about a city place.

1. _____

2. _____

3. _____

4. _____